



CULTIVATING GLOBAL ISLAMIC LEADERSHIP FOR A SUSTAINABLE FUTURE

UNIVERSITAS ISLAM INTERNASIONAL INDONESIA
SUSTAINABLE DEVELOPMENT GOALS REPORT 2025





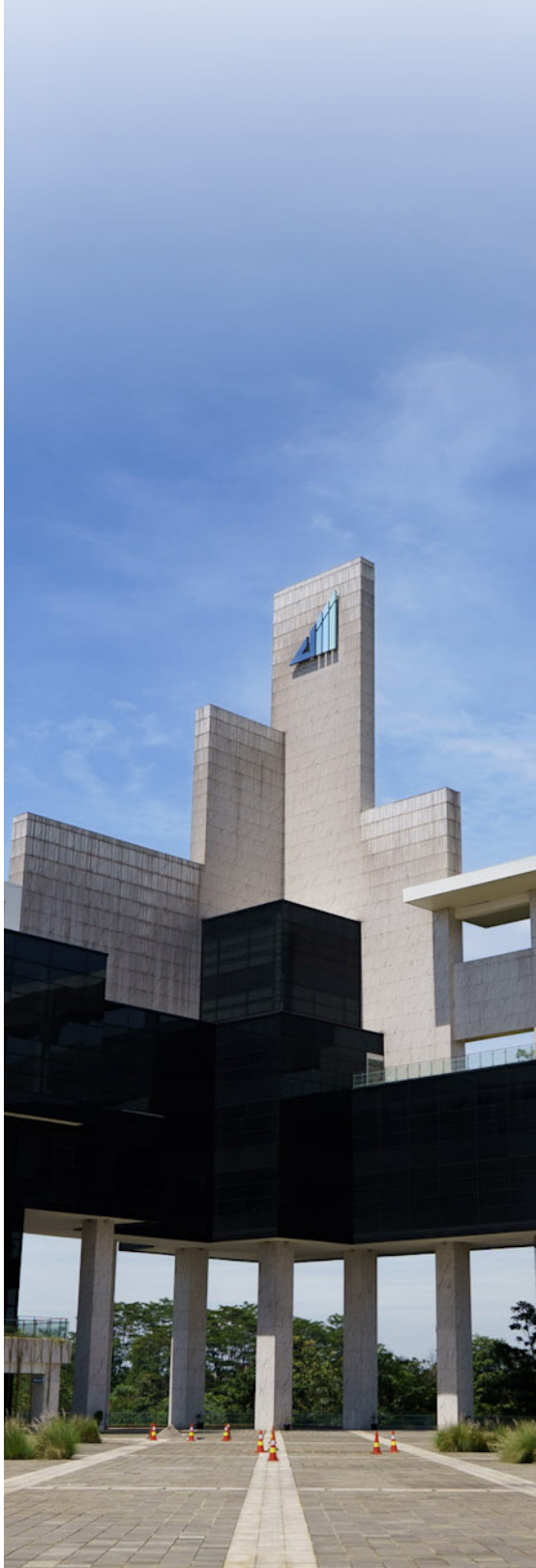
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About the Report



Prof. Jamhari
Rector

As a newly established University, Universitas Islam Internasional Indonesia aims to consistently articulated a strong commitment to contributing to global sustainable development through education, research, and international collaboration. Since its establishment, UIII has been envisioned not merely as an additional Islamic higher education institution in Indonesia, but as a platform for positioning Indonesian Islam as an active contributor to global intellectual discourse. Through postgraduate education, interdisciplinary research, and international partnerships, UIII aims to generate knowledge and policy insights that support sustainable development at national and global levels.

The vision of UIII is to integrate academic excellence with international engagement by developing an internationally oriented postgraduate institution. UIII seeks to nurture scholars, policymakers, and leaders capable of addressing

complex global challenges and contributing to sustainable and inclusive development. The promotion of Islam Wasatiyyah, or moderate Islam, as a mission for peaceful coexistence and constructive engagement with global challenges. UIII aims to position Indonesia as an important global center for learning about Islam that combines intellectual rigor with inclusive and humane values. By promoting moderation, intercultural dialogue, and scholarly exchange, UIII aspires to strengthen social harmony and contribute to global development agendas aligned with the principles of the Sustainable Development Goals (SDGs).

The medium-term roadmap of UIII for 2026–2030 acts to sustain academic development, strategic partnerships, and global engagement. Through the initial issuance of Sustainable Development Goals Report 2025, demonstrating the UIII's commitment to generating knowledge and policy innovation that contributes to sustainable development. UIII is also laying the groundwork for participation in the QS World University Rankings and the Times Higher Education Impact Rankings, which measure universities' contributions to sustainable development. By integrating academic excellence, ethical leadership, and sustainability-oriented research, UIII seeks to contribute not only to Indonesia's higher education system but also to the advancement of global knowledge and sustainable development.

Rector of Universitas Islam Internasional Indonesia

Prof. Jamhari Makruf, M.A., Ph.D

About the University



The Universitas Islam Internasional Indonesia (UIII), also known as the Indonesian International Islamic University (IIIU), is a newly established graduate-level institution in Indonesia dedicated to advancing scholarship on Islam and Muslim societies. The university was officially established through Presidential Regulation No. 57 of 2016, signed on 29 June 2016. Construction of its main campus in Cimanggis, Depok began with the groundbreaking ceremony on 5 June 2018, and the university officially opened its first academic term on 20 September 2021. UIII focuses primarily on postgraduate education, aiming to contribute to global academic discourse on Islam while promoting Indonesian perspectives on Islamic civilization. The establishment of UIII is grounded in three foundational pillars: Islamic values, global outlook and projection, and Indonesian national character. In line with this vision, the Indonesian government has also prepared three key components for building the Indonesian Center for Islamic Civilization, the Indonesian Islamic Cultural Center, and the Strategic Islamic Studies Center.

UIII offers seven academic faculties with a range of graduate programs that address contemporary issues in the Muslim world. The Faculty of Islamic Studies offers M.A. in Islamic Studies, M.A. in Islamic Studies specializing in Digital Islam, M.A. in Turats Islam, and a Ph.D. in Islamic Studies. The Faculty of Social Sciences offers M.A. and Ph.D. in Political Science as well as a Master in Public Policy focusing on Climate Change. Meanwhile, the Faculty of Economics and Business provides M.A. in Economics, Master of Finance in Sustainable Finance, and Ph.D. in Economics, and the Faculty of Education offers M.A. and Ph.D. programs in Education. The new established faculties which officially launch in 2026, such as The Faculty of Science and Technology offers programs such as M.A. in Data Science and M.A. in Halal Industry, and The Faculty of Law provides programs including Master of Global and Transnational Law and Master of Environmental Law and Sustainability.

UIII maintains high academic standards for both students and faculty members. Prospective students must demonstrate strong academic backgrounds, proficiency in international languages, and research experience relevant to their chosen field of study. UIII also emphasizes academic integrity, adopting strict policies against plagiarism and viewing it as an intellectual crime that may lead to serious sanctions. Student life at UIII is supported by various student organizations and associations, including the Economics and Business Students Association (ESA), Islamic Studies Students Association (ISSA), International Students Association (ISA), Association of Social Science Students (ASSIST), Faculty of Education Student Association (ESTUDIA), and the UIII Student Union. These organizations foster academic collaboration, cultural exchange, and student engagement within the university community.

UIII has received “Very Good” accreditation from the National Accreditation Board for Higher Education (BAN-PT) with a score of 316, which is valid until August 2030. The university also prioritizes engagement with the Sustainable Development Goals (SDGs), particularly in areas such as quality education, poverty reduction, and international partnerships. Since its establishment, UIII has admitted 849 students, including 345 international students from 45 countries across Asia, Africa, the Middle East, Europe, America, and Australia.



No Poverty

END POVERTY IN ALL ITS FORMS EVERYWHERE



SDG 1



Center of Excellence in Islamic Finance for SDGs

One of the UIII's key initiatives in contributing to the achievement of SDG number 1 (No Poverty) is the establishment of the Center of Excellence in Islamic Finance for SDGs. UIII collaborates with the United Nations Development Programme (UNDP) and the Islamic Development Bank (IsDB) to establish the Center of Excellence in Islamic Finance for SDGs. This centre aims to developing Islamic financial instruments such as zakat, waqf, sukuk, and Islamic microfinance to support sustainable development financing. By strengthening these instruments, the initiative seeks to enhance financial inclusion for poor and vulnerable communities while also facilitating research, training programs, and workshops on the intersection of Islamic finance and sustainable development. Islamic financial mechanisms such as zakat and waqf provide important tools for poverty alleviation by empowering disadvantaged communities, supporting micro and small enterprises, and reinforcing social welfare systems. (how is the centre of excellence in Islamic finance for SDGs going currently?)

Scholarship Programs and Access to International Higher Education

In addition to financial initiatives, UIII promotes equitable access to higher education through a wide range of scholarship programs for both Indonesian and international students at the master's and doctoral levels. UIII provides a range of scholarship programs, such as:

- UIII University Scholarhsip

This scholarship is intended for Indonesian or International students pursuing Master's program offered at UIII who are not undergoing a master's program.

- **Norway – UIII Scholarship**

The scholarship provides opportunities for Afghan female students to obtain inclusive, high-quality postgraduate education while fostering leadership capacity and encouraging them to become role models within their communities.

- **Netherlands – UIII Scholarship**

This Scholarship focuses on empowering Afghan women by enabling them to pursue postgraduate degrees while supporting their right to education and freedom of expression.

- **PEMRI – UIII Scholarship**

This scholarship is a collaboration between the Ministry of Foreign Affairs of the Republic of Indonesia, Indonesian Agency for International Development (Indonesian AID), and UIII, targeting outstanding Afghan students with demonstrated leadership potential and commitment to academic and extracurricular engagement.

- **LPDP – UIII Scholarship**

At the doctoral level, this scholarship is a partnership between LPDP and UIII, which supports both Indonesian and international students and aims to strengthen Indonesia's position as a global hub for education and research in the Muslim world.

- **Indonesian AID – UIII Scholarship**

Indonesian AID Scholarship for Islamic Community Development (INSANI) is a highly competitive scholarship funded by the Government of the Republic of Indonesia for students from a wide range of countries, including Algeria, Azerbaijan, Bangladesh, Burkina Faso, Iran, Iraq, Libya, Maldives, Mauritania, Morocco, Mozambique, Palestine, Somalia, Sudan, Syria, Tunisia, and Yemen. This scholarship promotes academic mobility, capacity building, and leadership development while fostering human capital development, social resilience, and international cooperation.

Research on Public Policy and Development

Beyond scholarship initiatives, UIII advances knowledge production through academic research on public policy and development conducted within faculties such as the Faculty of Social Sciences and the Faculty of Economics and Business. Research in areas such as public policy, development economics, and sustainable finance generates policy recommendations and innovative strategies aimed at poverty reduction and inclusive economic growth. These research activities contribute to broader efforts to design effective development policies that address structural inequalities and promote sustainable development outcomes.

Sustainable Finance Education

Furthermore, UIII strengthens capacity in sustainable development financing through specialized academic programs, including the Master's Program in Sustainable Finance offered by the Faculty of Economics and Business. This program equips students with advanced knowledge and analytical skills related to sustainable investment, ethical financial systems, and development-oriented financial strategies. By encouraging financial practices that prioritize social welfare, economic inclusion, and responsible investment, the program contributes to long-term poverty alleviation and supports broader global efforts toward sustainable development.

Community Engagement Collaborative Projects

In August 2025, The Directorate of Research, Cooperation, and Community Engagement at Universitas Islam Internasional Indonesia (UIII) has awarded 15 collaborative community engagement grants to UIII lecturers this year. This initiative reflects UIII's commitment to fulfilling the "Tri Dharma Perguruan Tinggi" (Three Pillars of Higher Education), the three fundamental responsibilities of higher education institutions in Indonesia: education, research, and community service. Through these collaborative projects, UIII aims to strengthen its engagement with communities while advancing academic contributions that have tangible social impact. Sustainable collaboration depends on mutual trust, open communication, and shared benefits between the university and local partners. By nurturing these relationships, UIII can ensure that community engagement initiatives are not only impactful in the short term but also create lasting partnerships that benefit both the university and the communities involved. (what are those 15 projects?)



Zero Hunger

END HUNGER, ACHIEVE FOOD SECURITY AND IMPROVED NUTRITION AND PROMOTE SUSTAINABLE AGRICULTURE



SDG 2



Academic Conferences Related to SDGs and Sustainable Development - International Conference on Muslim World Economy and Business (ICMWEB)

UIII also contributes to SDG-related discourse through the organization of international conferences and academic forums. For example, the International Conference on Muslim World Economy and Business (ICMWEB), hosted by the Faculty of Economics and Business, provides a multidisciplinary platform for scholars and practitioners to discuss issues such as sustainable finance, global economic resilience, and inclusive development. Discussions in these conferences often highlight the interconnections between economic sustainability, poverty reduction, and food security. By facilitating scholarly exchanges and interdisciplinary dialogue, such conferences help generate policy-relevant insights that contribute indirectly to the realization of Zero Hunger and broader sustainable development goals. The International Conference on Muslim World Economy and Business (ICMWEB) is organized by the Faculty of Economics and Business of UIII. This international conference provides a platform for scholars and practitioners to discuss topics such as sustainable economic development, Islamic finance, and global economic resilience, all of which are closely connected to the broader SDG agenda.

Global Scientific Conferences Organized or Facilitated by UIII - IFAR Consortium Annual Conference

Furthermore, UIII supports international collaboration and scholarly exchange through fellowship programs, visiting scholar initiatives, and multidisciplinary research networks, such as those facilitated by the Institute for Advanced Research (IFAR). The Institute for Advanced Research (IFAR) at Universitas Islam Internasional Indonesia (UIII) is pleased to host the inaugural IFAR Consortium Annual Conference, taking place from August 12 to 14, 2026. The

Academic Research on Food Security

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Good Health and Well-Being

TO ENSURE HEALTHY LIVES AND PROMOTE WELL-BEING
FOR ALL AT AGES



SDG 3



Academic Programs and Education

As an international graduate university, UIII offers several academic programs that contribute to issues related to public welfare, mental health, and social well-being. Several academic programs incorporate themes related to public welfare, mental health, and social well-being within their curriculum and research. For instance, the Master of Public Policy in Climate Change specializing in climate-related public health, examines how climate change affects public health and societal well-being, highlighting the intersection between environmental challenges and human health. Similarly, the MA and PhD programs in Education frequently explore issues such as student well-being, inclusive education, and mental health in educational environments. In addition, the MA and PhD programs in Social Sciences (Political Science) address public policy and governance related to social welfare and public health systems. More broadly, UIII integrates global challenges into its curriculum through a global-issue-based approach, encouraging interdisciplinary research on social well-being, resilience, and human development.

Workshop on Combating Burnout and Prioritizing Mental Health

Beyond academic programs, UIII actively promotes mental health awareness and support through workshops and psychoeducational initiatives organized by the Counseling and Mental Health Services (CMHS) unit. One notable activity is the Workshop on Mental Health First Aid, held on 5 December 2025 at the Faculty A Building, UIII. This workshop introduced participants to essential mental health first aid skills, including how to recognize early signs of psychological distress, provide initial support to individuals experiencing mental health challenges, and guide them toward professional psychological assistance when necessary. The training also emphasized empathetic communication and confidence in responding to mental health concerns within

the university community. In addition, CMHS launched a series of psychoeducation sessions on mental health and well-being for the 2025–2026 period, designed to raise awareness and provide preventive mental health support for students. These sessions addressed key topics such as understanding academic stress and burnout, recognizing emotional distress, developing coping strategies for anxiety and academic pressure, and strengthening resilience and emotional regulation. Within this series, a Workshop on Combating Burnout and Prioritizing Mental Health specifically focused on helping students manage academic burnout, maintain a healthy work–life balance during postgraduate study, and develop healthier approaches to academic demands. Through these academic programs and mental health initiatives, UIII demonstrates its commitment to fostering a supportive academic environment that promotes both intellectual development and psychological well-being.

Health Insurance

For students who receive the UIII full scholarship, the university provides health insurance coverage as part of the scholarship package. This insurance generally covers basic medical services needed during the student’s stay in Indonesia with an annual claim limit up to 5,5 million IDR. The coverage typically includes outpatient medical consultations, basic medical treatments, and certain hospitalization services, depending on the specific insurance provider and policy arranged by the university. The health insurance also functions as a safety mechanism for international and domestic students, ensuring that they are protected from unexpected medical expenses while pursuing their studies. International students, in particular, benefit from this arrangement because it provides access to healthcare services in Indonesia and reduces financial barriers to receiving medical care.

Sport Activities and Facilities

At Universitas Islam Internasional Indonesia (UIII), sports activities are typically organized through student clubs, informal student communities, and campus recreation programs to promote physical health, social interaction, and overall well-being among students. Such as:

- Badminton Club
- Futsal Club
- Basketball Community
- Running Club
- Tennis Club
- Volleyball

In addition, UIII provides sports courts that can be used for activities such as badminton, futsal, and basketball, tennis, and volley. These facilities support student-organized sports clubs and informal games among the campus community. Students frequently use these spaces for friendly matches and regular exercise, helping to foster social interaction and teamwork among both domestic and international students.

Quality Education

TO ENSURE INCLUSIVE AND EQUITABLE QUALITY EDUCATION
AND PROMOTE LIFELONG LEARNING OPPORTUNITIES FOR ALL



As an international postgraduate university and a National Strategic Project (Proyek Strategis Nasional – PSN) of the Government of Indonesia, Universitas Islam Internasional Indonesia (UIII) is committed to advancing inclusive, high-quality education and fostering lifelong learning opportunities for diverse global communities. Established through cross-ministerial collaboration involving the Ministry of Religious Affairs, the Ministry of Research and Higher Education, the Ministry of Foreign Affairs, and the Ministry of Finance, the university was designed to strengthen Indonesia's role in global academic discourse and promote intercultural dialogue through higher education.

UIII provides Master's and Doctoral programs across several international-standard faculties, including Economics and Business, Education, Social Sciences, and Islamic Studies. These programs are designed to attract students from diverse national backgrounds and encourage interdisciplinary learning in areas such as sustainable development, global governance, and Islamic scholarship. Through this postgraduate-focused model, UIII contributes to

Vision, Mission, and Strategic Orientation

UIII's academic mission is guided by its vision to become a globally recognized institution that promotes inclusive knowledge, intercultural dialogue, and sustainable development. The university seeks to produce scholars and leaders capable of addressing global challenges through interdisciplinary research and policy engagement.

To achieve this vision, UIII emphasizes the development of internationally competitive graduate programs, interdisciplinary research addressing global challenges, collaboration with international academic institutions and inclusive access to high-quality postgraduate education. These strategic priorities align closely with the goals of SDG 4, particularly in promoting equitable access to education and strengthening global knowledge networks.

Ulll offers comprehensive Master's and PhD programs that accommodate a growing international student body. The university promotes interdisciplinary research and global academic collaboration, particularly in fields related to sustainability, economics, education, and Islamic studies. Through these graduate programs, students are encouraged to engage in critical inquiry and policy-relevant research addressing contemporary societal challenges.

Academic faculties actively organize research initiatives, seminars, and international collaborations that contribute to global scholarly exchange. For example, the Faculty of Economics and Business regularly facilitates research activities and academic forums focusing on sustainable economic development, financial inclusion, and economic resilience in Muslim-majority countries.

Knowledge Dissemination and Lifelong Learning Opportunities

Ulll actively organizes academic conferences, workshops, and seminars that engage scholars, policymakers, and practitioners from around the world. This university facilitates knowledge exchange on topics including sustainable development, digital transformation, and economic resilience in Muslim-majority countries. These forums strengthen global academic collaboration and contribute to policy discussions on sustainable and inclusive economic growth.

Ulll supports lifelong learning and open knowledge access through digital learning initiatives and academic resources. Online learning platforms and Massive Open Online Courses (MOOCs), along with accessible library services and research repositories, provide students and researchers with opportunities for continuous education beyond formal degree programs. These initiatives aim to expand access to knowledge and encourage continuous professional and intellectual development.

Gender Equality

ACHIEVE GENDER EQUALITY AND EMPOWER ALL WOMEN AND GIRL



UILL maintains an inclusive academic environment that encourages gender balance in both student admissions and faculty recruitment. As a postgraduate institution with a growing international community, the university hosts students from various countries with relatively balanced gender representation.

According to available institutional data, UILL has gradually expanded its academic community since its establishment, with over 200 postgraduate students enrolled in master's and doctoral programs, alongside a growing number of international scholars and lecturers. Women actively participate in academic life as students, lecturers, and researchers, contributing to interdisciplinary research, policy discussions, and international academic collaborations. Female scholars at UILL are involved in teaching, research supervision, and academic leadership across faculties such as Islamic Studies, Social Sciences, and Economics and Business.

Women's Access and Academic Empowerment

UILL promotes women's academic participation through mentorship initiatives, research collaboration, and scholarly platforms that encourage female scholars to engage in global academic networks. The university supports research and academic discussions on gender equality, women's leadership, and social inclusion, reflecting its commitment to addressing gender-related challenges in Muslim societies and beyond.

Several research initiatives conducted by faculty members and graduate students examine issues such as gender roles in education, women's leadership, and social transformation, contributing to broader academic discussions on gender equality and inclusive development.

Family-Friendly Campus and Support Facilities

To support women balancing academic responsibilities and family life, UIII provides family-friendly facilities that enable female students and staff to continue their academic activities without barriers. The UIII Library provides child-care facilities that allow female students who have children to access academic resources while ensuring their children are cared for in a safe environment.

Additionally, the university offers lactation rooms and supportive workplace arrangements to accommodate the needs of parents transitioning into parenthood. These facilities reflect UIII's broader commitment to building an inclusive and supportive academic ecosystem.

Non-Discrimination and Institutional Policy

UIII implements institutional policies that emphasize equal opportunity, respect, and non-discrimination for all members of the university community. These policies ensure that women have equal access to education, employment opportunities, academic leadership, and research funding. Through its academic programs, campus facilities, and institutional governance, UIII contributes to the realization of SDG 5 by empowering women in higher education, fostering gender-sensitive research, and ensuring a supportive environment for female students, scholars, and staff.

Clean Water and Sanitation

ACHIEVE UNIVERSAL AND EQUITABLE ACCESS TO SAFE AND AFFORDABLE DRINKING WATER FOR ALL



Universitas Islam Internasional Indonesia (UIII) supports the achievement of SDG 6: Clean Water and Sanitation by ensuring reliable access to safe drinking water, maintaining adequate sanitation facilities, and promoting responsible water use across campus. As a growing international postgraduate university, UIII integrates environmental awareness and sustainable resource management into its campus development and operations. The university recognizes that access to clean water and proper sanitation facilities is essential for maintaining a healthy academic environment and supporting the well-being of students, faculty, and staff.

Access to Safe Drinking Water

UIII ensures that members of the academic community have convenient access to safe drinking water across campus facilities, including academic buildings and student housing areas. In the student dormitories, water stations are available to allow students to obtain drinking water without additional cost, supporting equitable access to safe and affordable water for all residents.

Sanitation and Campus Infrastructure

UIII provides adequate sanitation facilities throughout the campus, including dormitories, academic buildings, and public spaces. These facilities are designed to maintain hygienic standards and ensure the health and safety of the university community. Proper sanitation management is integrated into campus operations to support a clean and healthy learning environment.

Sustainable Campus Environment

As part of its broader Green Campus vision, Ulll promotes environmental awareness and responsible resource use within its infrastructure development and campus operations. The university encourages sustainable practices among students and staff, including responsible water use and environmental stewardship. Through these initiatives, Ulll contributes to SDG 6 by ensuring access to clean drinking water, maintaining sanitation infrastructure, and promoting responsible water use within its academic community.

Affordable and Clean Energy

ENSURE ACCESS TO AFFORDABLE, RELIABLE, SUSTAINABLE, AND MODERN ENERGY FOR ALL CARBON REDUCTION AND EMISSION REDUCTION PROCESS



SDG 7



Universitas Islam Internasional Indonesia (UIII) supports the achievement of SDG 7: Affordable and Clean Energy through responsible energy management, environmentally conscious campus development, and the promotion of sustainable mobility within its academic community. As a newly established international postgraduate institution, UIII has the opportunity to incorporate sustainability principles into its campus infrastructure and operational systems from the early stages of development.

The university recognizes that energy efficiency and low-carbon infrastructure are essential components of sustainable campus management. Through careful planning of its facilities and transportation systems, UIII seeks to reduce its environmental impact while maintaining a modern and functional academic environment.

Carbon Reduction and Sustainable Mobility

UIII encourages environmentally friendly mobility within the campus by promoting low-emission transportation alternatives, including walking and bicycle use in the campus environment. The campus layout supports pedestrian-friendly access between academic buildings, dormitories, and communal facilities, helping reduce dependence on motorized transportation and contributing to lower carbon emissions. These initiatives reflect the university's broader commitment to building a green and sustainable academic ecosystem that encourages environmentally responsible behavior among students, faculty, and staff.

Energy-Efficient Campus Infrastructure

Ulll's campus infrastructure has been developed with attention to modern building standards and energy efficiency considerations. Academic buildings, residential facilities, and public spaces are designed to support efficient energy use while maintaining comfortable learning and working environments. By integrating sustainability considerations into campus planning and infrastructure development, Ulll contributes to reducing its overall environmental footprint while supporting the global transition toward cleaner and more efficient energy systems. Through these initiatives, Ulll contributes to SDG 7 by promoting responsible energy use, sustainable campus mobility, and energy-efficient infrastructure within its academic community.

Decent Work and Economic Growth

PROMOTE SUSTAINED, INCLUSIVE AND SUSTAINABLE ECONOMIC GROWTH, FULL AND PRODUCTIVE EMPLOYMENT AND DECENT WORK FOR ALL



Universitas Islam Internasional Indonesia (UIII) contributes to sustainable economic growth by creating employment opportunities, supporting local business ecosystems, and fostering partnerships that generate broader economic benefits for surrounding communities. As a growing international postgraduate institution, the university not only functions as a center for higher education and research but also serves as an economic driver through job creation, procurement activities, and community engagement.

The development of the university's campus and academic activities generates both direct and indirect employment opportunities, contributing to the local economy while promoting fair and inclusive labor practices.

Employment Opportunities within the University

The university provides employment for a diverse workforce consisting of academic staff, administrative personnel, and professional support staff. These positions contribute to the development of high-quality education and research while also supporting institutional operations and student services.

(Data to be inserted by the university administration: total number of academic staff, administrative staff, and other employees.)

In addition to direct employment, campus operations also involve partnerships with outsourced service providers, including companies responsible for cleaning services, security, maintenance, landscaping, and other operational support functions. These partnerships create additional employment opportunities for workers outside the university's core organizational structure.

(Data to be inserted: number of outsourced personnel, types of services provided, partner companies.)

Supporting Local Business and Campus Service Ecosystem

UIII also contributes to economic activity by supporting business partners that operate within the campus environment. Various service providers, such as campus cafés, food services, health services, and other supporting facilities, provide goods and services for students, faculty members, and visitors.

These partnerships help create a vibrant campus ecosystem while generating economic opportunities for local entrepreneurs and service providers.

(Data to be inserted: number of business partners operating on campus, types of services offered.)

Asset Utilization and Business Development

The university also promotes economic sustainability through the work of the Directorate of Business Development, which is responsible for managing and optimizing the use of university assets and facilities. This includes exploring opportunities for collaboration with external partners and utilizing campus spaces for professional and creative activities.

For example, certain campus facilities and locations may be made available for external uses such as film production, photography, and other professional events, generating additional revenue streams while maximizing the productive use of university assets.

Industry, Innovation, and Infrastructure

PROMOTE SUSTAINED, INCLUSIVE AND SUSTAINABLE
ECONOMIC GROWTH, FULL AND PRODUCTIVE
EMPLOYMENT AND DECENT WORK FOR ALL



SDG 9



Advancing research and innovation is a central component of the academic mission of Universitas Islam Internasional Indonesia (UIII). As an international postgraduate university, the institution promotes interdisciplinary research and knowledge production that address contemporary global challenges, including sustainable development, economic resilience, and social transformation. Through its academic programs and research initiatives, the university contributes to strengthening innovation ecosystems and supporting sustainable development at both national and global levels. By integrating modern infrastructure with academic research activities, the campus aims to foster an environment that encourages creativity, collaboration, and technological advancement among scholars and students.

Technological Innovation and Smart Campus Development

UIII continues to develop modern campus infrastructure that supports technology-enabled academic activities and institutional management. Digital systems are increasingly utilized to facilitate teaching, research collaboration, and administrative services, helping create a more efficient and responsive academic environment. Efforts toward smart campus development, including the exploration of digital monitoring systems and integrated technological platforms, aim to improve campus management while supporting innovation-driven learning and research.

Sustainable Research and Development

Research and development (R&D) form a key pillar of UIII's contribution to sustainable innovation. Faculty members and graduate researchers actively conduct interdisciplinary research addressing global challenges such as sustainable economic development, governance, social inclusion, and environmental sustainability.

Research centers and academic faculties organize international conferences, policy discussions, and collaborative research projects that connect scholars, policymakers, and practitioners. These initiatives help generate policy-relevant insights and innovative solutions that contribute to sustainable development and global knowledge exchange.

Through its commitment to research excellence, modern infrastructure, and interdisciplinary collaboration, the university contributes to SDG 9 by fostering innovation, supporting knowledge-based development, and strengthening the role of higher education institutions in addressing complex global challenges.

Reduced Inequalities

REDUCE INEQUALITY WITHIN AND AMONG COUNTRIES



SDG 10



Promoting inclusivity and equal opportunity is a key component of the mission of Universitas Islam Internasional Indonesia (UIII). As an international postgraduate institution, the university is committed to reducing inequalities in access to higher education by welcoming students from diverse socioeconomic backgrounds and nationalities, particularly from developing countries. Through inclusive policies, scholarship programs, and academic support systems, the institution seeks to create a learning environment where individuals from different regions, cultures, and social groups can participate equally in academic life. Fostering a multicultural academic community, the university contributes to strengthening global dialogue, intellectual exchange, and mutual understanding across societies.

Financial Support and International Scholarships

To expand access to higher education, the university offers scholarship opportunities for students from lower- and middle-income countries, particularly from regions where access to advanced postgraduate education remains limited. These scholarships support talented students in pursuing master's and doctoral studies while reducing financial barriers that may prevent them from accessing international-level education. Through these funding schemes, the university encourages participation from students across Asia, Africa, and other developing regions, strengthening the diversity of its academic community and supporting capacity-building efforts in their home countries.

Inclusive Academic Environment

An inclusive campus environment is fostered through initiatives that promote equality, diversity, and respect for human dignity. The university supports academic discussions and research initiatives that address social inclusion, minority rights, and equality in education. These initiatives help raise awareness of social justice issues while encouraging policy-oriented research that can contribute to reducing inequality in society.

Support for Vulnerable and Minority Groups

Efforts to strengthen inclusivity also include initiatives aimed at supporting vulnerable groups within the academic community. The establishment of support mechanisms such as crisis response services and social inclusion study initiatives helps ensure that members of the university community, including persons with disabilities and other minority groups, can access academic opportunities in a safe and supportive environment. Through these initiatives, the university contributes to SDG 10 by promoting equitable access to higher education, supporting diversity within the academic community, and encouraging research and dialogue that address inequality and social inclusion.

Sustainable Cities and Communities

MAKE CITIES AND HUMAN SETTLEMENTS INCLUSIVE,
SAFE, RESILIENT AND SUSTAINABLE



SDG 11



The International Islamic University of Indonesia (UIII) is committed to supporting sustainable urban and community development through the development of environmentally friendly campuses, community service programs, and the integration of sustainability values in academic and research activities. Located in Depok, West Java, UIII developed a campus concept that not only functions as a global education center but also as a social and ecological space that is integrated with the surrounding community.

One of the main implementations of this commitment is the development of green campuses that emphasize sustainable environmental management. The construction of the UIII campus is designed with an environmentally conscious campus approach, which reflects the integration of the concept of ecotheology from the Ministry of Religion, namely the translation of religious ethical values into environmental management practices. This approach suggests that campus development is not only oriented towards academic infrastructure but also on broader ecological responsibility.

In addition, UIII actively instills environmental awareness in the campus community through various participatory activities. For example, tree planting activities involving new students are a symbol of the university's commitment to sustainability and environmental preservation. This activity not only improves the quality of the campus environment but also builds students' collective awareness of the importance of a sustainable lifestyle from the beginning of their study period.

The development of campus spatial planning also adopts the concept of sustainable public space, with the integration of green open spaces, environmentally friendly mobility, and connectivity between buildings that strengthen social interaction and academic activities. This

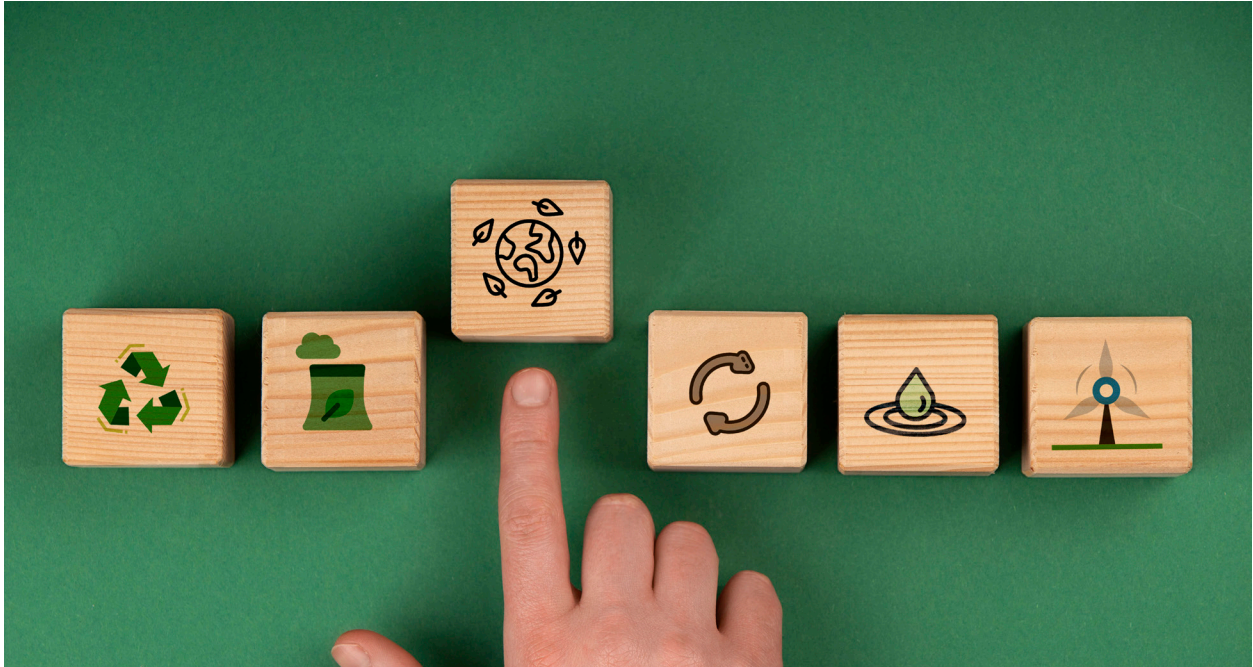
concept aims to create a campus environment that is not only comfortable and aesthetically pleasing, but also supports the university's function as a center of global civilization based on Islamic values and sustainability. With these various initiatives, UIII seeks to make the campus a model of a sustainable academic community that combines the development of educational infrastructure with social and ecological responsibility. This effort is in line with the principles of SDG 11 which emphasizes the importance of building inclusive, safe, resilient, and sustainable living spaces.

Responsible Consumption and Production

ENSURE SUSTAINABLE CONSUMPTION AND PRODUCT PATTERNS



SDG 12



The development of the UIII campus is designed with an energy-efficient infrastructure approach and efficient resource management. In one of the sustainability evaluations conducted by the Inspectorate General of the Ministry of Religious Affairs, UIII is considered to have implemented various green campus practices, including the use of energy-efficient infrastructure, water conservation systems, and campus designs that encourage environmentally friendly mobility. This approach aims to reduce the carbon footprint while improving the efficiency of resource use in campus operations.

In addition to infrastructure development, UIII also instills a culture of sustainable consumption through various participatory activities involving students and staff. One example is the Green Ramadan program, a campus initiative that integrates worship practices with environmental awareness. This program encourages the campus community to reduce food waste, save energy, and reduce the use of single-use plastics during Ramadan activities. This initiative shows how sustainability practices can be integrated into social and religious life in the academic environment. Efforts to reduce resource consumption are also reflected in various student activities that encourage an environmentally friendly lifestyle. In new student orientation activities, for example, participants are encouraged to use reusable drinking bottles and participate in tree planting activities in the campus area. This activity not only strengthens environmental awareness, but also instills a habit of using resources more responsibly from the beginning of the student's study period.

Beside that, UIII also develops various initiatives that support the reduction of carbon emissions in the campus environment. The campus encourages the use of eco-friendly transportation such as bicycles for internal mobility, as part of a strategy to reduce reliance on motor vehicles and promote a more sustainable lifestyle such as using campus buses. Through a combination of green infrastructure development, environmental awareness programs, and active participation of the academic community, UIII seeks to make the campus a model of sustainable consumption and production practices in the higher education environment. This approach shows how universities can play a role as agents of change in shaping people's behavior that is more responsible for the use of energy and resources.

Climate Action

TAKE URGENT ACTION TO COMBAT CLIMATE CHANGE
AND ITS IMPACTS



SDG 13



One of the important steps taken by UIII is the development of campus infrastructure that adopts the principle of green building. Several buildings on campus have obtained green building certification, Yusuf Kalla Library and Masjid Rahmatan Lil-Alamin, which indicates that the design and operation of the buildings meet energy efficiency standards, sustainable water management, and the use of environmentally friendly materials. The implementation of this green building standard is expected to reduce energy consumption, reduce carbon emissions, and improve resource use efficiency in the long term.

In addition to sustainable infrastructure development, UIII is also actively carrying out various reforestation activities involving the academic community. The tree planting program in the campus environment is one of the main initiatives in supporting climate action. This activity not only serves to improve the quality of the environment and expand green open spaces, but also serves as an educational means for students and staff to understand the importance of ecosystem preservation and climate change mitigation.

The tree planting initiative is also part of the new student orientation activities, where students are encouraged to participate directly in campus greening efforts. Through this activity, the university instills awareness from an early age about the role of individuals in maintaining environmental sustainability. In addition, the addition of vegetation in the campus area contributes to improved air quality, carbon dioxide absorption, and the creation of a healthier and more comfortable learning environment.

Through a combination of green building development and greening programs, UIII seeks to create a campus environment that not only functions as an education center, but also as a living laboratory for sustainability practices and climate action. This effort shows that universities can play a strategic role in supporting the achievement of SDG 13 through emission reduction, energy efficiency, and increased environmental awareness in the academic community.

Life Below Water

CONSERVE AND SUSTAINABLY USE THE OCEANS,
SEAS AND MARINE RESOURCES FOR SUSTAINABLE
DEVELOPMENT



One of the university's real contributions in supporting SDG 14 is through the development and management of lakes located in the UIII campus area as part of the campus ecological system. The lake not only serves as a landscape element, but also as part of a water management system and micro-ecosystem that supports the environmental balance in the campus area. The existence of the lake plays a role in maintaining water quality, regulating natural drainage systems, and providing habitats for various aquatic organisms and vegetation that support local biodiversity.

In addition to physical environment management, UIII also plays a role in disseminating knowledge related to environmental sustainability and natural resource governance through academic activities such as seminars, scientific discussions, and multidisciplinary research. Through this activity, academics and researchers at UIII explored the relationship between sustainable development, environmental policy, and ethical values in the Islamic tradition that promote the protection of nature and water resources. This research and scientific discussion activity contributes to expanding understanding of the importance of sustainable management of water ecosystems, including in the context of urban and educational areas. By integrating scientific approaches, public policies, and environmental ethical perspectives, UIII seeks to encourage the birth of ideas and policies that support the protection of aquatic resources and ecosystem sustainability. Through campus lake management, environmental research activities, and dissemination of knowledge about sustainability, UIII seeks to make the campus an ecological learning space that shows how higher education institutions can contribute to the protection of aquatic ecosystems. This approach shows that universities have a strategic role to play in supporting SDG 14 through education, research, and sustainable environmental management practices.



Life on Land

PROTECT, RESTORE AND PROMOTE SUSTAINABLE USE OF TERRESTRIAL ECOSYSTEMS, SUSTAINABLY MANAGE FORESTS, COMBAT DESERTIFICATION, AND HALT AND REVERSE LAND DEGRADATION AND HALT BIODIVERSITY LOSS



As part of the development of the green campus ecosystem, UIII manages the campus area with an approach that pays attention to environmental sustainability and biodiversity protection. The campus landscape is designed by maintaining large green open spaces as well as vegetation that supports the existence of various species of local flora and fauna. This approach aims to create a campus ecosystem that not only supports academic activities but also serves as a habitat for biodiversity. Environmental conservation efforts on campus are also strengthened through various activities that encourage biodiversity awareness among students and staff. One of the initiatives carried out is tree planting activities involving the academic community as part of the new student orientation program and other environmental activities. Through these activities, the university seeks to instill awareness of the importance of maintaining the balance of terrestrial ecosystems and strengthening the relationship between humans and nature. In addition to reforestation activities, UIII also encourages academic discussions and research related to environmental sustainability issues and ecological ethics.

Various scientific forums, seminars, and academic discussions organized by the university discuss the relationship between Islamic values, environmental sustainability, and ecosystem protection. This multidisciplinary approach opens up space for the development of new ideas about environmental conservation that are not only based on science but also ethical and social values. By integrating green space management, environmental education activities, and sustainability-related research, UIII seeks to make the campus an ecological learning space that supports biodiversity conservation. This approach suggests that higher education institutions can play an important role in strengthening public awareness of the protection of terrestrial ecosystems as well as encouraging more sustainable development practices.



Peace, Justice and Strong Institutions

PROMOTE PEACEFUL AND INCLUSIVE SOCIETIES FOR SUSTAINABLE DEVELOPMENT, PROVIDE ACCESS TO JUSTICE FOR ALL AND BUILD EFFECTIVE, ACCOUNTABLE AND INCLUSIVE INSTITUTIONS AT ALL LEVELS



Through a variety of research projects and scholarly forums that center on topics of peace, tolerance, and the avoidance of radicalism, the university primarily contributes to SDG 16. Academics at UIII are engaged in cooperative research that looks at ways to improve social resilience through education and discussion, as well as the dynamics of radicalism in the context of higher education. The goal of this study is to generate policy recommendations that can aid in the growth of a society that is more peaceful and inclusive.

In addition to research activities, UIII also actively organizes various seminars, scientific discussions, and international academic forums that discuss global issues such as pluralism, governance, and the relationship between religion and democracy. These forums bring together academics, policymakers, and community leaders from different countries to share perspectives and experiences in building transparent and accountable institutions.

UIII also places the issue of governance studies as an important part of its academic agenda, especially through study programs and research centers that examine the relationship between public policy, governance, and social dynamics in the Muslim world. The multidisciplinary approach used allows researchers to analyze various challenges in global governance, including issues of transparency, accountability, and protection of people's rights.

By integrating academic research, cross-cultural dialogue, and knowledge development about governance, UIII strives to become a center of study that contributes to the development of a peaceful, inclusive, and just society. This effort shows that higher education institutions have an important role in strengthening social and political institutions through knowledge production, capacity building, and dissemination of ideas that encourage the creation of peace and good governance.



Partnership for the Goals

STRENGTHEN THE MEANS OF IMPLEMENTATION AND
REVITALIZE THE GLOBAL PARTNERSHIP FOR SUSTAINABLE
DEVELOPMENT



SDG 17



Developing international academic collaborations with other universities and research institutions across the globe is one way that UIII is committed to SDG 17. Academic exchange programs, cooperative curriculum development, and cooperative research tackling global concerns like environmental sustainability, governance, and community development are all examples of this partnership. UIII promotes the development of an open and cooperative academic ecosystem in tackling global issues through this network of relationships. UIII establishes alliances with international organizations and global development agencies in addition to working with universities. The Center of Excellence in Islamic Finance for SDGs, which intends to investigate the potential of Islamic finance as a funding mechanism for sustainable development, is one noteworthy effort that was developed in partnership with the United Nations Development Programme (UNDP). This partnership underscores the university's function as a research hub that contributes to international policy solutions in addition to producing scholarly information.

At the national level, UIII is also active in collaborating with various government agencies, community organizations, and other educational institutions. This collaboration aims to strengthen research and educational capacity and increase the social impact of the university's academic activities. Through this collaboration, UIII can contribute to the development of public policies, strengthening community capacity, and disseminating knowledge that is relevant to national development. Global research collaboration is also one of the main focuses of the university in strengthening its role at the international level. UIII academics are involved in various joint research projects with international partners that address strategic issues such as sustainable development, democracy, peace, and social transformation in the Muslim world. This collaborative research not only enriches academic perspectives but also expands the impact

of Ulll research in producing knowledge-based solutions to various global challenges. Through strengthening strategic partnerships at the national and international levels, Ulll seeks to build a collaborative network that supports the development of science and the implementation of the SDGs. This approach shows that universities can play an important role as a global collaboration hub that connects academics, policymakers, and various stakeholders in an effort to achieve sustainable development.



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